

School Development Plan - Strategic priorities 2024 – 2025

Improvement Priority 1

• To continue to improve progress and attainment in writing, with a particular focus on; phonics in the early years and lower key stage 1 and spelling throughout the rest of the school.

Improvement Priority 2

• To empower subject leaders to drive their subject to ensure all children can access the curriculum and make progress from their individual starting points.

Improvement Priority 3

• To strengthen the transition from EYFS to Key Stage 1 through the implementation of continuous provision.

Improvement Priority 4

• To continue to provide purposeful play opportunities on the playground to strengthen personal development.