



---

## **School Aims**

We aim to ensure that every child leaves Boxmoor excited about learning and determined to succeed. We want to equip them with confidence, resilience and a passion for justice and equality. These qualities will enable them to thrive and to champion kindness and fairness at all stages of their future lives.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

## **What is Pupil Premium?**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Evidence shows that there is a strong link between FSM (free school meal) eligibility and underachievement: Schools have a direct impact on children's achievement through a combination of strong leadership, high quality teaching, a relevant and coherent curriculum, targeted catch-up activities and a culture of high expectations. Also, intensive support such as one-to-one tuition (or group) can enable children from more disadvantaged backgrounds to catch-up with their peers. Funding in itself will not impact achievement, so Boxmoor strives to use this funding critically and precisely, always looking to close any gaps between pupil premium children and their peers.

## **Principles**

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

## **Identification and analysis**

- Staff members are aware of who the pupil premium and vulnerable children are
- Support is provided for children who need it

- Funding is available for all pupil premium children, and not just underperforming children
- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school

We use research (e.g. Education Endowment Foundation Toolkit) to support us in determining the strategies that will be most effective. This is promoted through both teacher and TA training.

### **Provision**

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Pastoral support – to support children with social, behaviour and emotional difficulties
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to therapeutic interventions and advice
- Paying for activities that broaden the curriculum (eg, school trips, music lessons, etc.)

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave Boxmoor at, or above, the national average. We also aim for every child to make progress that is as good as possible, so that they leave having made at least the expected level of progress from Key Stage 1 to Key Stage 2.

### **EFYS**

The data collected on children's attainment is continually reviewed and strategies are put in place to support children when necessary. Also, there are other ways that the impact is measured and monitored. These include:

- Informal conversations at the start or end of a day
- Feedback from parents on the children's Learning Journals
- Discussions with other professionals the school works alongside with to support families

### **Consistent high standards**

We will continue to ensure that all children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by:

- Setting high expectations
- Ensuring consistent implementation of the non-negotiables, e.g. marking and spelling
- Share good practice within the school and draw on external expertise (such the HfL Maths team)
- Spelling support and advice from a Teaching and Learning advisor

- Provide high quality CPD
- Improve assessment through joint levelling and moderation

## **Monitoring**

The school uses a wide range of data including lesson observations, achievement data, learning walks, case studies and book scrutinies.

Assessment Data for pupil premium children is collected on a half termly basis so that the impact of these interventions can be monitored. Additionally, teachers and support staff meet on a regular basis to discuss and review pupil progress.

An overview of Pupil Premium spending is maintained by designated members of the SLT, and PPG achievement is a standing committee item with the Improvement Committee.

## **Reporting**

The Headteacher will produce annual reports for the Governors' curriculum committee on:

- The progress made towards 'diminishing the difference', by year group, for socially disadvantaged pupils
- An outline of the provision
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of diminishing the difference for socially disadvantaged pupils. This statement will be published on the schools website.

In addition to this, the achievement of PPG children is a standing item for the Improvement Committee and, within these meetings, progress against the key objectives are reviewed.

## **Appeal**

Any appeals against this policy will be through the Governors' complaints procedure.